



Ontario  
Department of  
Education

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# calendar of teachers' colleges

**1972/73**



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# **calendar of teachers' colleges**

**1972/73**

# **Teacher Education Branch Department of Education**

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## **Terms**

First term opens	September 12, 1972
First term closes	December 22, 1972
Christmas vacation	December 23, 1972 to January 2, 1973
Second term opens	January 3, 1973
Second term closes	March 16, 1973
Vacation	March 17, 1973 to March 25, 1973
Third term opens	March 26, 1973
Third term closes	May 31, 1973

# College Year 1972-73

<b>September</b>					<b>October</b>				
S	3	10	17	24	1	8	15	22	29
M	4	11	18	25	2	9	16	23	30
T	5	12	19	26	3	10	17	24	31
W	6	13	20	27	4	11	18	25	
T	7	14	21	28	5	12	19	26	
F	1	8	15	22	6	13	20	27	
S	2	9	16	23	7	14	21	28	
<b>November</b>					<b>December</b>				
S	5	12	19	26		3	10	17	24
M	6	13	20	27		4	11	18	25
T	7	14	21	28		5	12	19	26
W	1	8	15	22	29	6	13	20	27
T	2	9	16	23	30	7	14	21	28
F	3	10	17	24		1	8	15	22
S	4	11	18	25		2	9	16	30
<b>January</b>					<b>February</b>				
S	-	7	14	21	28		4	11	18
M	1	8	15	22	29		5	12	19
T	2	9	16	23	30		6	13	20
W	3	10	17	24	31		7	14	21
T	4	11	18	25		1	8	15	22
F	5	12	19	26		2	9	16	23
S	6	13	20	27		3	10	17	24
<b>March</b>					<b>April</b>				
S	4	11	18	25	1	8	15	22	29
M	5	12	19	26	2	9	16	23	30
T	6	13	20	27	3	10	17	24	
W	7	14	21	28	4	11	18	25	
T	1	8	15	22	29	5	12	19	26
F	2	9	16	23	30	6	13	20	27
S	3	10	17	24	31	7	14	21	28
<b>May</b>									
S	6	13	20	27					
M	7	14	21	28					
T	1	8	15	22	29				
W	2	9	16	23	30				
T	3	10	17	24	31				
F	4	11	18	25					
S	5	12	19	26					

# History

On November 1, 1847, Dr. Egerton Ryerson, Chief Superintendent of Schools for Upper Canada, opened the first Normal School in this province for the training of teachers. During the ceremony he commented, "The word Normal signifies 'according to rule, or principle', and is employed to express the systematic teaching of the rudiments of learning . . . A Normal School . . . is a school in which the principles and practice of teaching according to rule are taught and exemplified."

With the passing of the years, as emphasis in teacher education moved from the study of "teaching according to rule" to the study of the children to be taught, the word Normal became less descriptive of the purpose of schools for the professional education of teachers. Because of this, the use of the name Normal Schools was discontinued in 1953, and the name Teachers' College was adopted in its place.

For the first four years of its existence, the Normal School in Toronto was accommodated in temporary quarters, but in 1852, it was moved to its own building on Church and Gould Streets where it continued to serve Ontario for almost ninety years.

In 1847, admission to the Normal School was restricted to men, but in the second session women also enrolled. The course was short — only five months in duration — but the graduates did such superior work in the schools that the policy of providing professional education for teachers became firmly established.

A second Normal School was opened in 1875 at Ottawa, and a third, in 1900, at London. At all three institutions the practice of holding two Normal School sessions each year gave way in 1903 to the policy of having one session lasting the full school year. Decision was reached in 1907 to establish Normal Schools at Hamilton, Peterborough, Stratford and North Bay. The first three of these opened in September, 1908, and the fourth in September, 1909.

In 1927, the University of Ottawa Normal School was established for the professional education of teachers for elementary school classrooms attended by French-

speaking pupils. In these classes, both English and French are used as languages of instruction in various subjects of the courses of study. The Sudbury Teachers' College, which was instituted in 1963, offers a similar program.

The one-year Second Class Certificate Course, offered at the University of Ottawa and Sudbury Teachers' Colleges since their inception, was discontinued at Ottawa in 1966 and at Sudbury in 1967. In replacing this course, a two-year course leading to an Interim Elementary School Teacher's Certificate was established in 1966 at the University of Ottawa Teachers' College and in 1967 at the Sudbury Teachers' College. The first year of this course was discontinued in 1971 and the second year will be discontinued in 1972.

A two-year course was introduced in the provincial Normal Schools in the school year 1927-28, but in 1934-35 the second year of the course was discontinued. From 1954 to 1962, a completing one-year course was offered for students who held the Secondary School Graduation Diploma of the General Course, who had attended two Pre-Teachers' College Summer Courses, and who had taught successfully in the public or separate schools of Ontario for two years on Temporary Certificates. A two-year course for students who held the Secondary School Graduation Diploma of the General Course was introduced in 1953. The first year of this course was discontinued in 1965, and the second year was discontinued in 1966. A one-year course is now offered to applicants holding the required number of university courses or acceptable standing obtained at a College of Applied Arts and Technology, the Ryerson Polytechnical Institute or the Ontario College of Art.

In 1914, a course for training kindergarten-primary teachers was established at the Toronto Teachers' College and was replaced, in 1939, by the Primary School Specialist Certificate Course. This course was extended in September 1966 to include the Hamilton and Ottawa Teachers' Colleges.

Since 1952, graduates of the two-year course in Home Economics at the Ryerson Polytechnical Institute have been offered a course in home economics at the Toronto Teachers' College. This course, taken during the same year as the regular one-year course, leads to a certificate in Intermediate Home Economics. In 1969, this program was extended to include graduates of the two-year course in Home Economics taken at Centennial College of Applied Arts and Technology.

In 1964, a special course leading to a certificate as

Teacher of French to English-speaking pupils in Elementary Schools was offered as an option at the Ottawa Teachers' College and was extended, in 1965, to include colleges at Toronto, New Toronto (Lakeshore), and Windsor, and in 1966, to include the Hamilton and London colleges. The course is now offered at five of the seven English-language colleges.

In September 1966, an optional course leading to an Elementary Vocal Music Certificate, Type B, was introduced at the Hamilton, Lakeshore, London, North Bay, Ottawa, Stratford, Toronto and Windsor Teachers' Colleges. It is now offered at all teachers' colleges where there are sufficient numbers of applicants.

The growth of the provincial school system following the Second World War required expansion of facilities for the education of teachers. New buildings for teachers' colleges have been provided in Toronto (1955), Hamilton (1957) and London (1958). Five additional colleges have been instituted—the Lakeshore Teachers' College in New Toronto (1959), the Lakehead Teachers' College (1960), the Windsor Teachers' College (1962), the Sudbury Teachers' College (1963), and the St. Catharines Teachers' College (1965).

When the education of teachers began in the province the course was largely academic in nature. After 1870, increasing emphasis was placed on methods of teaching. In recent years, child study has come to the fore in order that teachers may be better prepared to guide the all-round development of the individual child. To increase the student's opportunity for experience with children, provision is now made for extended periods of continuous practice teaching in elementary school classrooms.

The Report of the Minister's Committee on the Training of Elementary School Teachers, 1966, recommended the transfer of all teachers' colleges to university control, and this recommendation was supported by the Provincial Committee on Aims and Objectives in the Schools of Ontario, in the report "Living and Learning", published in 1968. Implementation of this important recommendation began in 1969 when the Lakehead Teachers' College became the Faculty of Education of Lakehead University and the University of Ottawa Teachers' College became a part of the University of Ottawa. In 1970, Windsor Teachers' College was integrated with the University of Windsor; in 1971, St. Catharines Teachers' College was integrated with Brock University and Lakeshore Teachers' College with York University.

## **General Information**

### **Location of Teachers' Colleges and Faculties of Education**

Ontario is served by teachers' colleges in Hamilton, London, North Bay, Ottawa, Peterborough, Stratford and Toronto.

In addition, the Sudbury Teachers' College (see Part II, page 21) provides for the education of teachers of French-speaking pupils in elementary school classrooms where both English and French are used as languages of instruction in various subjects of the course of study.

An applicant is assigned to the teachers' college in his own district so that the enrolment may be distributed among the colleges.

The addresses are:

Hamilton Teachers' College,  
1400 Main Street West, Hamilton 15

London Teachers' College,  
1201 Western Road, London

North Bay Teachers' College,  
168 First Avenue West,  
Postal Address:  
P.O. Box 270, North Bay

Ottawa Teachers' College,  
195 Elgin Street, Ottawa K2P 1L3

Peterborough Teachers' College,  
100 Benson Avenue, Peterborough

Stratford Teachers' College,  
Water Street, Stratford

Sudbury Teachers' College,  
Laurentian University,  
Ramsey Lake Road, Sudbury

Toronto Teachers' College,  
951 Carlaw Avenue, Toronto 6

Five colleges and faculties of education now offer teacher education programs for the preparation of

elementary school teachers. For information concerning courses, fees, etc., an applicant should write to the Dean of the college or faculty concerned.

The addresses are:

College of Education,  
Brock University, St. Catharines

Faculty of Education,  
Lakehead University,  
Oliver Road, Thunder Bay

Teacher Education Section,  
Faculty of Education,  
University of Ottawa,  
1245 Kilborn Avenue, Ottawa K1N 6N5

Faculty of Education,  
University of Windsor,  
600 Third Concession Road, Windsor

Lakeshore Teachers' College,  
York University,  
3199 Lakeshore Blvd. West, Toronto 14

## **Programs, Courses and Certificates**

A one-year program leading to a certificate valid for teaching for five years in the elementary schools of Ontario is offered at each of the Hamilton, London, North Bay, Ottawa, Peterborough, Stratford and Toronto Teachers' Colleges. An applicant for admission to this program must hold the required number of university courses or acceptable standing obtained at a College of Applied Arts and Technology, Ryerson Polytechnical Institute or the Ontario College of Art.

An applicant for the program offered at the Sudbury Teachers' College should consult Part II of this Calendar.

A Primary School Specialist Certificate Program, which prepares teachers for teaching in junior and senior kindergartens and in grades 1 and 2, is offered at the Hamilton, Ottawa and Toronto colleges. Applicants for this course should consult Part III of this Calendar.

In addition to the basic programs previously mentioned, specialized courses are offered at some teachers'

colleges, provided sufficient numbers of candidates apply.

A graduate of the two-year course in Home Economics at the Ryerson Polytechnical Institute or Centennial College of Applied Arts and Technology, who qualifies for admission to a teachers' college, may take an Intermediate Home Economics Certificate Course, at the Toronto Teachers' College only, during the same year as the regular one-year program.

A course leading to a certificate as Teacher of French to English-speaking Pupils in Elementary Schools is offered at the Hamilton, London, North Bay, Ottawa and Toronto Teachers' Colleges for applicants who meet the admission requirements.

A course leading to an Elementary Certificate in Vocal Music, Type B, is offered at colleges where the number of qualified applicants justifies its establishment.

For information concerning programs offered by a college or faculty of education, an applicant should write to the appropriate Dean at the address given on page 10.

## **Admission Requirements**

IN SEPT. 1973 a  
B.A. OR B.Sc.  
degree will be  
Required

### **Academic**

In September 1972, an applicant for admission to a program leading to elementary school teacher certification in Ontario at a teachers' college operated by the Department of Education will be required to submit evidence of successful completion of one of the following:

- (a)** one year beyond grade 13 in an academic degree program at an accredited university (a minimum of five full-credit university courses);
- (b)** the requirements for a Secondary School Honour Graduation Diploma, plus successful completion of a two-year program at a College of Applied Arts and

Techonology or Ryerson Polytechnical Institute requiring two years of study on campus;

**(c)** the diploma program (A.O.C.A.) at the Ontario College of Art.

**Note:**

An applicant who holds the requirements for a Secondary School Honour Graduation Diploma and has completed successfully the two-year program (Teachers' College option) in Home Economics at the Ryerson Polytechnical Institute or the Centennial College of Applied Arts and Technology may enrol in the Intermediate Home Economics option offered only at the Toronto Teachers' College.

**Tuberculin Test, X-Ray, Medical Examination**

Before final admission to a teachers' college, an applicant must establish proof that he is free from active tuberculosis. Arrangements for a tuberculin test, and an x-ray, if necessary, will be made at the teachers' college during the opening days of the program.

Where, during the program, the principal recommends to the Minister that a teacher-in-training be required to undergo a further medical examination, the Minister may order a medical examination for the teacher-in-training and appoint a duly qualified practitioner to conduct the examination.

Where the medical practitioner certifies that the teacher-in-training is medically unfit, the Minister shall direct the principal to notify the teacher-in-training of his exclusion.

**Other Requirements**

An applicant for admission to a teachers' college must submit evidence that he is a Canadian citizen or has the status of a landed immigrant.

An applicant who was born in Ontario is required to forward a certificate, showing the place and date of his birth, available from the Deputy Registrar-General of Births, Room M2-49, 2nd Floor, Macdonald Block Queen's Park, Toronto 182. Applicants born outside Ontario must submit an original birth certificate or other evidence of birth acceptable to the Minister.

## **Application for Admission**

An application form for admission to a teachers' college may be obtained from the principal of a teachers' college after April 1. The names and addresses of the teachers' colleges are listed on page 9. The completed application form should be returned to the principal concerned, before July 14, with certificates of birth and academic standing.

An admission card will be sent to each applicant who meets satisfactorily the requirements outlined in the official application form. The card should be taken by the applicant to the teachers' college when he reports on opening day.

## **Board and Lodging**

The principal of the teachers' college will provide a list of boarding houses on request.

## **Duties of Students**

A student shall be regular and punctual in attendance. A student whose conduct or attendance or progress is unsatisfactory may, after a hearing, be suspended from the college by the principal. Where the principal suspends a student, he shall notify the Minister of Education who shall remove, confirm or modify the suspension, or dismiss the student from the college.

## **Expenses**

A tuition fee will be charged for programs offered at teachers' colleges operated by the Department of Education. A student whose home is not in a teachers' college centre will have the expense of room and board, and all students will be responsible for travelling and living expenses incurred during the weeks of continuous practice teaching in classrooms located outside the teachers' college centre. The cost of textbooks, notebooks and supplies is borne by the individual student. Fees are payable to defray the cost of extra-curricular activities.

For information concerning the expenses of students pursuing programs offered by a college or faculty of education, an applicant should write to the appropriate Dean at the address given on page 10.

## **Student Organizations**

The social, athletic and cultural programs of the teachers' colleges outside class hours are largely under the direction of the students themselves through their extra-curricular organizations. In the interests of their own personal development, students are encouraged to take part in the various activities sponsored by these societies and groups.

## **Religious Instruction**

Religious instruction for students in attendance will be provided by local clergymen of the different denominations.

## **Financial Aid**

A student planning to attend a teachers' college may apply for financial assistance under the Province of Ontario Student Awards Program. Application forms may be obtained from the principal of the teachers' college in his district.

## **Program**

The program of study at the Hamilton, London, North Bay, Ottawa, Peterborough, Stratford and Toronto Teachers' Colleges shall be:

**Group 1** Foundations of Education: Philosophy in Education; Psychology in Education; Sociology in Education.

**Group 2** Curriculum: Methods; Development.

**Group 3** Directed observation and practice teaching in elementary schools.

**Group 4** Library Services; Religious Education.

The courses of study are designed to prepare students to teach in the primary and junior divisions and grades 7 and 8 of the intermediate division of the elementary schools. While detailed treatment of the work of the kindergarten and of grades 9 and 10 will not be required, attention will be directed to the place of the kindergarten in the educational system, and to the scope and objectives of the intermediate division as a curriculum unit.

Directed observation and practice teaching for each student will be arranged as far as practicable to include experience in the various divisions of the elementary school.

Students who show a marked deficiency in scholarship or skills, or whose practice teaching may be affected by adverse personality factors, may be organized into groups under the guidance of the staff for the purpose of planning and carrying out a program of self-improvement.

## **Sessional Records**

Sessional records include the records of term examinations, oral and written class tests and practical work. The general attitude of the student to his work, his adaptability to teaching, and the probability of his future success as a teacher will be taken into consideration in determining his sessional standing.

A student, on the recommendation of the staff, may be exempted from writing the final examination in any examination subject taken at a teachers' college operated by the Department of Education, provided that he obtains at least 66 per cent of the marks assigned to that subject on the sessional records.

## **Final Standing**

To qualify for an Interim Elementary School Teacher's Certificate, a candidate must obtain standing of at least 60 per cent in practice teaching and pass or be recommended in the final examination papers in Group 1 and Group 2.

The five final examination papers in Group 1 and Group 2 of the one-year program will be prepared by the staff of each teachers' college operated by the Department and will be written during the last two weeks of the third term on the dates and at the hours set by the Department.

The maximum number of marks for each examination subject will be 200, of which 100 will be allowed for the sessional record and 100 for the final examination.

### **One-year Program**

The five final examination papers of the one-year program offered by teachers' colleges operated by the Department of Education shall be those indicated in Group 1 and Group 2.

A candidate in the one-year program who is otherwise qualified and who at the final examinations obtains 60 per cent of the marks in each of the examination subjects of Group 1 and Group 2, and who obtains pass standing in practice teaching shall, on the recommendation of the staff, be granted an Interim Elementary School Teacher's Certificate.

A candidate enrolled in the Intermediate Home Economics Certificate Course, the Elementary Vocal Music Course, Type B, or the French Course who passes in practice teaching in his optional subject and obtains at least 60 per cent of the marks at the final examination will be issued a certificate in the optional subject, provided that he qualifies for an Interim Elementary School Teacher's Certificate.

A candidate otherwise qualified who fails in not more than two of the final examination subjects of the one-year program and who passes in practice teaching may write supplementary examinations during August 1973 on the dates and at the hours set by the Department of Education.

A candidate in the one-year program who fails in practice teaching, or who passes in practice teaching but fails in one or more final examination subjects of Group 1 and Group 2, or in any supplementary examination written in August 1973, will not be re-admitted to a teachers' college in September 1973.

## **Appeals**

Provided he has passed in practice teaching, a candidate who attended a teachers' college operated by the Department of Education and failed in one or more examination papers may have his case reconsidered if, within two weeks after the announcement of the results, his appeal, with a statement of the grounds on which it is based, is lodged with the Deputy Minister of Education, accompanied by a fee of \$2 per paper made payable to The Treasurer of Ontario. The letter of appeal, including the fee, must be mailed to: Ontario Department of Education, P.O. Box 560, Postal Station F, Toronto. The fee will be returned to the candidate if the appeal is sustained.

In the case of August supplementary examinations, an appeal will not be considered.

## **Certificates**

### **Candidates Holding an Interim High School Assistant's Certificate**

A candidate who holds an Interim High School Assistant's Certificate may qualify for an Interim Elementary School Teacher's Certificate by passing the final examinations in Group 1 and Group 2 of the one-year program.

### **Candidates Holding a Permanent Primary School Specialist's Certificate**

A candidate who holds a Permanent Primary School Specialist's Certificate may qualify for an Interim Elementary School Teacher's Certificate by passing the final examinations in Group 1 and Group 2 of the one-year program.

### **Permanent Certificates**

The requirements for proceeding from an Interim Elementary School Teacher's Certificate to a Permanent Elementary School Teacher's Certificate are outlined in Circular 614, Memorandum re basic teaching certificates valid in elementary schools, a copy of which may be obtained from the Deputy Minister of Education, 22nd Floor, Mowat Block, Queen's Park, Toronto 182.

# **Courses of Study**

## **One-year Program**

### **Foundations of Education**

(a minimum of six hours per week)

#### **Philosophy in Education**

A study of the philosophical and historical origin of modern problems and practices in education aimed at enabling the student to think critically about contemporary theories, issues and innovations.

#### **Psychology in Education**

Psychology applied to teaching; child growth and development, the learning process, mental health, learning and adjustment problems in the school environment.

#### **Sociology in Education**

The child as a member of society; interactions among the child, the family, the school, the teacher, and the community; social, economic and legal factors affecting education and its administration in Ontario.

### **Curriculum**

(a minimum of 15 hours per week)

#### **Methods**

Methods and learning materials used in planning, conducting, and evaluating children's learning experiences; typical learning structures; practical problems of motivation, timing, sequence, questioning, review, drill; organizations for individual and group learning activities, including pupil research, discovery learning, and field studies.

#### **Development**

Aims, scope, content and sequence of the subjects of the curriculum of the elementary school; materials and media adapted to specific subjects; current approaches to curriculum construction and implementation.

### **Practicum**

Concurrent with the courses in Foundations of Education and Curriculum, practical experiences and studies in elementary schools under the guidance of college personnel and associate school principals and teachers.

## **Library Services**

An examination of the facilities of the teachers' college library; the functions of the elementary school library, the public library, and the travelling library.

## **Religious Education**

A study of methods related to religious education in the public schools.

### **Note**

For information concerning courses offered by a college or faculty of education, an applicant should write to the Dean of the appropriate college at the address given on page 10.



## Part II

# Calendar of the Sudbury Teachers' College

## General Information

### Program

A one-year program leading to an Interim Elementary School Teacher's Certificate valid for five years in elementary school classrooms attended by French-speaking pupils where both English and French are used as languages of instruction will be offered at the Sudbury Teachers' College.

Courses for the preparation of French-speaking elementary school teachers are also offered at the University of Ottawa.

For information, write to:

Le Secrétariat,  
Formation des Enseignants,  
Faculté d'Education,  
Université d'Ottawa,  
Ottawa KLN LN5.

### Conditions of Admission

In September 1972, an applicant for admission to the one-year program leading to an Interim Elementary School Teacher's Certificate will be required to hold the requirements for a Secondary School Honour Graduation Diploma, including at least one credit in each of français and English or anglais and an overall average of at least 60 per cent, or equivalent standing.

In lieu of the Secondary School Honour Graduation Diploma required, an applicant may submit evidence of successful completion of the pre-university year of the University of Ottawa or the preliminary year of Laurentian University, Sudbury, provided that the university program includes a full course in each of français and English or anglais.

### Other Requirements

For other requirements for admission to the teachers' college, applicants are referred to Part I of this Calendar, page 12.

### Program

During the college year 1972-73, the program of study shall be:

**Group 1** Foundations of Education: Philosophy in Education; Psychology in Education; Sociology in Education.

**Group 2** Curriculum: Methods; Development.

**Group 3** Directed observation and practice teaching in elementary schools.

**Group 4** Library Services; Religious Education.

Concurrently with the study of methods, there will be a review from the standpoint of pedagogy of the content of the subjects of the primary and junior divisions, and of grades 7 and 8 of the intermediate division. While detailed treatment of the work of the kindergarten and of grades 9 and 10 will not be required, attention will be directed to the place of the kindergarten in the educational system, and to the scope and objectives of the intermediate division as a curriculum unit.

Directed observation and practice teaching for each student will be arranged as far as practicable to include experience in classrooms in the various divisions of the elementary school.

Students who show a marked deficiency in scholarship or skills, or whose practice teaching may be affected by adverse personality factors, may be organized into groups under the guidance of the staff for the purpose of planning and carrying out a program of self-improvement.

## Sessional Records

Sessional records include the records of term examinations, oral and written class tests, and practical work. The general attitude of the student to his work, his adaptability to teaching, and the probability of his future success as a teacher will be taken into consideration in determining his sessional standing.

A student, on the recommendation of the staff, may be exempted from writing the final examination in any examination subject, provided that he obtains at least 66 per cent of the marks assigned to that subject on the sessional records.

## **Final Standing**

To qualify for an Interim Elementary School Teacher's Certificate, a candidate must obtain a standing of at least 60 per cent in practice teaching and pass or be recommended in the final examination papers.

The final examination papers in Group 1 and Group 2 of the one-year program will be prepared by the staff of the teachers' college and will be written at the end of the third term on the dates and at the hours set by the Department of Education.

### **One-year Program**

The five final examination papers of the one-year program shall be in the subjects of Groups 1 and 2.

The maximum number of marks for each examination subject will be 200, of which 100 will be allowed for sessional records and 100 for the final examination.

A candidate who is otherwise qualified and who at the final examinations obtains 60 per cent of the marks in each of the examination subjects of Group 1 and Group 2 and who obtains pass standing in practice teaching, shall, on the recommendation of the staff, be granted an Interim Elementary School Teacher's Certificate.

A candidate otherwise qualified who fails in not more than two of the final examination subjects of the one-year program and who passes in practice teaching may write supplementary examinations during August, 1973.

A candidate in the one-year program who fails in practice teaching, or who passes in practice teaching but fails in one or more final examination subjects of Groups 1 and 2, or in any supplementary examination written in August, 1973, will not be re-admitted to a teachers' college in September, 1973.

## **Appeals**

A candidate who has passed in practice teaching but has failed in one or more examination papers may have his case reconsidered if, within two weeks after the announcement of the results, his appeal, with a statement of the grounds on which it is based is lodged with the Deputy Minister of Education, accompanied by a fee of \$2 per paper, made payable to the Treasurer of Ontario. The letter of appeal, including the fee, must be mailed to: Ontario Department of Education, Box 560, Postal Station F, Toronto. The fee will be returned to the candidate if the appeal is sustained.

In the case of August supplementary examinations, an appeal will not be considered.

## **Additional Information**

For information regarding opening and closing dates of the teachers' college year, application for admission, board and lodging, duties of students, X-ray, medical examination, student organizations, etc., reference should be made to Part I of this Calendar.

# **Courses of Study One-Year Program**

## **Foundations of Education**

(a minimum of six hours per week)

### **Philosophy in Education**

A study of the philosophical and historical origin of modern problems and practices in education aimed at enabling the student to think critically about contemporary theories, issues and innovations.

### **Psychology in Education**

Psychology applied to teaching: child growth and development, the learning process, mental health, learning and adjustment problems in the school environment.

### **Sociology in Education**

The child as a member of society; interactions among the child, the family, the school, the teacher, and the community; social, economic and legal factors affecting education and its administration in Ontario.

## **Curriculum**

(a minimum of 15 hours per week)

### **Methods**

Methods and learning materials used in planning, conducting, and evaluating children's learning experiences; typical learning structures; practical problems of motivation, timing, sequence, questioning, review, drill; organizations for individual and group learning activities, including pupil research, discovery learning, and field studies.

### **Development**

Aims, scope, content and sequence of the subjects of the curriculum of the elementary school; materials and media adapted to specific subjects; current approaches to curriculum construction and implementation

## **Practicum**

Concurrent with the courses in Foundations of Education and Curriculum, practical experiences and studies in elementary schools under the guidance of college personnel and associate school principals and teachers.

## **Library Services**

An examination of the facilities of the teachers' college library; the functions of the elementary school library, the public library, and the travelling library.

## **Religious Instruction**

To be provided by local clergy.

## Part III

# Calendar of the Primary School Specialist Certificate Course

## General Information

### Locations

A one-year program leading to an Interim Primary School Specialist's Certificate valid for teaching for five years in junior and senior kindergartens and grades 1 and 2 of the elementary schools of Ontario will be offered at the following centres provided that the number of applicants justifies the establishment of the program:

Hamilton Teachers' College  
1400 Main Street West,  
Hamilton 15

Ottawa Teachers' College,  
195 Elgin Street,  
Ottawa K2P 1L3

Toronto Teachers' College,  
951 Carlaw Avenue,  
Toronto 6

### Conditions of Admission

For admission to the Primary School Specialist Certificate Program, the applicant shall submit with her application evidence of one of the following:

- (a)** a university degree approved by the Minister of Education;
- (b)** one year beyond Grade 13 in an academic degree program at an accredited university (a minimum of five full-credit university courses) and an Interim or Permanent Elementary School Teacher's Certificate, or an equivalent Letter of Standing.

If the applicant has not formerly attended a teachers' college, she should also submit her birth certificate and evidence that she is a Canadian citizen or has the status of a landed immigrant.

### Application Forms

Application forms for admission to the Primary School Specialist Certificate Program may be obtained from the principal of the college concerned after April 1. The application form should be returned to the principal before July 14, with certificates of birth and academic standing.

An admission card will be sent to each applicant who meets satisfactorily the requirements outlined in the official application form. The card should be taken by the applicant to the teachers' college when she reports on opening day.

## **Sessions, Terms, Vacations, Duties of Students, Religious Instruction, Financial Aid, etc.**

For information regarding these matters, applicants are referred to Part I of this Calendar.

## **Program**

The program of study leading to the Interim Primary School Specialist's Certificate shall be as follows:

**Group 1** Foundations of Education: Child Growth and Development; Education of Young Children; The Child and Society. Curriculum: Curriculum Development; Strategies for Teaching.

**Group 2** Directed observation and practice teaching in junior and senior kindergarten and grades 1 and 2 of the elementary schools.

**Group 3** Library Services; Religious Education.

## **Sessional Records**

Sessional records will include the records of term examinations, oral and written class tests, and practical work. The general attitude of the student, her adaptability to teaching, and the probability of her future success as a teacher will be taken into consideration in determining her sessional standing.

A student who, in any examination subject, obtains 66 per cent of the marks assigned to the subject on the sessional records may, on the recommendation of the principal and staff, be exempted from the final examination in that subject.

## **Final Standing**

To qualify for an Interim Primary School Specialist's Certificate, a candidate must obtain a standing of at least 60 per cent in practice teaching and pass or be recommended in the final examination papers.

The final examination papers in Group 1 of the program will be prepared by the staff of the teachers' college and will be written during the last two weeks of the third term on the dates and at the hours set by the Department of Education. The five final examination papers shall be as follows: Child Growth and Development; Education of Young Children; The Child and Society; Curriculum Development; and Strategies for Teaching.

The maximum number of marks for each subject shall be 200 of which 100 shall be for the sessional record and 100 for the final examination.

A candidate who is otherwise qualified and who at the final examinations obtains 60 per cent of the marks in each of the examination subjects of Group 1 and who obtains pass standing in practice teaching shall, on the recommendation of the staff, be granted an Interim Primary School Specialist's Certificate.

A candidate otherwise qualified who fails in not more than two of the final examination subjects of the Primary School Specialist Certificate Program and who passes in practice teaching may write supplementary examinations during August, 1973, on the dates and at the hours set by the Department of Education.

A candidate in the Primary School Specialist Certificate Program who fails in practice teaching, or who passes in practice teaching but fails in one or more final examination subjects, or in any supplementary examination written in August, 1973, will not be re-admitted to a teachers' college in September, 1973.

## **Appeals**

Provided that she has passed in practice teaching, a candidate who has failed in one or more examination papers may have her case reconsidered if she submits an appeal with a statement of the grounds upon which it is based, accompanied by a fee of \$2 per paper, made payable to the Treasurer of Ontario, to the Deputy Minister of Education, within two weeks after the announcement of the examination results. The letter of appeal, including the fee, must be mailed to: Ontario Department of Education, P.O. Box 560, Postal Station F, Toronto. The fee will be returned to the candidate if the appeal is sustained.

In the case of August supplementary examinations, an appeal will not be considered.

## **Permanent Certificates**

An Interim Primary School Specialist's Certificate may be exchanged for a Permanent Primary School Specialist's Certificate after completion by the candidate of two years of successful teaching, subsequent to the date of the Interim Certificate, in junior or senior kindergarten or in grade 1 or 2 of an elementary school. Such successful teaching must be duly certified by the supervisory official concerned. An application form for a Permanent Certificate may be obtained on request from the Deputy Minister of Education, 22nd Floor, Mowat Block, Queen's Park, Toronto 182.

# Courses of Study

## Foundations of Education

(approximately six hours per week)

### Child Growth and Development

An integrated study of development, learning and mental health of young children, including observations of their behaviour in educational settings in order to develop skills in analysis and interpretation.

### Education of Young Children

An overview of historical and philosophical background of modern practice in the education of young children in order to develop critical thinking about current issues and innovations.

### The Child and Society

A study of the social, economic, and political factors affecting early childhood in Ontario. This course will focus attention on the child as a member of society and will consider interactions among the child, the family, the school and the community. A study of relevant educational legislation will be included.

## Curriculum

(approximately 15 hours per week)

### Curriculum Development

A detailed study of the role of the teacher in planning the construction and content of modern curricula for young children. The aim of the course is to help students become competent in selecting, organizing, and guiding the experiences of young children. Concurrent studies of child growth and development, educational psychology, and the school and community will provide essential background understandings of the child, learning theories, and the role of the teacher.

### Strategies for Teaching

A critical study of the role of the teacher in implementing and evaluating curricula for young children. The course will include an overview of major teaching strategies, and, where applicable, a study of methodologies specific to particular branches or subjects of the curriculum. Students will consider procedures for pupil orientation and evaluation, parent-teacher relations, lesson and unit structures, health and safety factors, and current practices used in providing young children with appropriate experiences in language (listening, speaking, reading, writing and literature), mathematics, science, music, art, physical activities, social studies, and social learnings.

## **Practicum**

Concurrent with studies in Foundations of Education and Curriculum, practical experiences in teaching children of ages three to eight years. Students will be under the guidance of college personnel and co-operating associate teachers for a minimum of twelve weeks distributed throughout the college year.

## **Library Services**

The teachers' college library; use of card catalogues, indexes, reference books, periodicals and picture files; the function of the library in the elementary school; the relation of the school to the community or public library; the travelling library, selection and purchase of books; library records.

## **Religious Education**

A study of methods related to religious exercises and religious education in the public schools.



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